

# BSG Update



As BSG is continually developing and growing, we feel that it is important to let prospective parents know about recent developments at the school.....

## Primary Standard Attainment Test Results 2008-9

Each year at BSG, certain year groups will sit the same SATs examinations as in the UK. The grids below indicate the percentages of children that have achieved each level. Within the Primary curriculum children are expected to progress from level 1 towards level 5. The average at the end of key stage 1 is level 2B while the average at the end of key stage 2 is level 4B.

On average children take 2 years to achieve a whole level although progress can vary considerably from this expectation. Each child's progress is closely monitored at BSG and if it is thought to be a benefit a targeted intervention programme may be introduced to boost their progress.

### End of Key Stage 1 SATs 2008-9

Year 2 SATs results: Level 2B is the UK average for Y2

Maths					Reading					Writing				
WTL2	2C	2B	2A	3C	WTL2	2C	2B	2A	3C	WTL2	2C	2B	2A	3C
0%	4%	12%	40%	44%	8%	0%	16%	36%	40%	8%	16%	36%	40%	0%
96% at or above UK average					92% at or above UK average					76% at or above the UK average				

These Y2 SATs give us an indication of how well children have understood the Key Stage 1 curriculum and are used by the Key Stage 2 teachers to place children into ability groups within core subjects. If results are high the Key Stage 2 curriculum will be adapted accordingly to match the cohort.

### Optional SATs 2008-9

In the UK many schools choose to use the KS2 optional SATs papers as a means of tracking progress between Y3 and Y5. At BSG our students take the test during the same week as the end of key stage SATs. We then track progress in the core subjects and select groups of children for targeted intervention programmes wherever necessary.

Year 3 SATs results: Level 2A-3C is the UK average for Y3

Maths					Reading					Writing				
2C	2B	2A-3C	3B	3A	2C	2B	2A-3C	3B	3A	2C	2B	2A-3C	3B	3A
0%	8%	32%	32%	28%	4%	8%	24%	0%	64%	8%	12%	28%	24%	28%
92% at or above the UK average					88% at or above the UK average					80% at or above the UK average				

Year 4 SATs results: Level 3B is the UK average for Y4

Maths					Reading					Writing				
WTL3	3C	3B	3A	4C	WTL3	3C	3B	3A	4C	WTL3	3C	3B	3A	4C
23%	8%	23%	15%	31%	19%	4%	15%	4%	58%	23%	12%	38%	4%	23%
69% at or above the UK average					77% at or above the UK average					65% at or above the UK average				

Year 5 SATs results: Level 3A-4C is the UK average for Y5

Maths					Reading					Writing				
3C	3B	3A-4C	4B	4A	3C	3B	3A-4C	4B	4A	3C	3B	3A-4C	4B	4A
0%	8%	46%	8%	38%	15%	4%	15%	31%	35%	19%	27%	30%	12%	12%
92% at or above the UK average					81% at or above the UK average					54% at or above the UK average				

## End of Key Stage 2 SATs 2008-9

At BSG our Y6 students work within our Secondary School where they can take advantage of the challenge of specialised teaching in all subjects. This is actually unique to our school and is something that we believe our students are ready for and something which will have a positive impact upon their progress.

The results below confirm this belief and indicate that our students have an excellent understanding of the Key Stage 2 curriculum. We believe that this earlier introduction to the Secondary Programme will ultimately mean that they are better prepared for the IGCSE examinations at the end of KS 4.

Please note that at the end of Key Stage 2 results are shown as a level and are not divided into sub levels.

Year 6 SATs results: Level 4 is the UK average for Y6

Maths			English			Science		
L3	L4	L5	L3	L4	L5	L3	L4	L5
18%	23%	59%	18%	47%	35%	12%	41%	47%
59% above the UK average 82% at or above UK average			35% above the UK average 82% at or above UK average			47% above the UK average 88% at or above UK average		

The examinations in Year 6 are compulsory in England and are an indication of the student's progress within Key Stage 2 (Y3-Y6). Our Y6 English papers are sent back to the UK to be independently marked and the results are not available until the start of the new term. Once we have received confirmation of the scores they are sent to parents.

At BSG we recognise that academic achievement is central to school life, but rather than focus on preparing for tests we believe that a broad and vibrant curriculum creates the enthusiasm for learning that will lead to success. Good examination results simply follow.

These 2008-9 results are evidence of the success of our philosophy towards education. They confirm that BSG really is, *'a place where you can achieve your academic potential and have a great time as well'*

## Additional Express Bus Routes

A clean and fresh environment naturally means a location outside of the city is required. To ensure that an efficient and comfortable bus service is available to the children, BSG currently runs over 22 bus routes. Many of these run as a single direct line between home and the school. The average travel time from Tian He to BSG is no longer than 30 minutes. As the school develops we are determined to ensure that the location of families in the city is not a barrier to attending the British School. If you would like to discuss bus routes or bus times with us, please feel free to make an appointment with the bus manager at any time.

## Parental Survey

The British School of Guangzhou values the opinions of its families, for this reason we recently conducted a parental survey. The following is an accrual of the feedback from our BSG families.

Questionnaire Element	% of respondents answering Strongly Agree or Tend to Agree
<b>Safety and Security:</b>	
Children talk positively to their friends about the school	97
I feel that I can contact the school if a problem arises	94
I do not have any concerns regarding health and safety issues at the school	94
<b>Behaviour</b>	
The school has a good reputation for behaviour	100
My child never complains about there being disruption in lessons	95
When I visit the school the pupils are polite and helpful	94
<b>My child enjoys school</b>	
My child is happy with this choice of school	100
My child talks positively about the school at home	100
My child is very happy at school	98
My child looks forward to going to school	98
<b>My child is making good progress</b>	
The work set is suitable for my child's ability	99
My child's books are marked regularly	99
My child is aware of the standards he/she is expected to reach	98
My child is given specific learning targets in most subjects	98
Pupils are encouraged to take responsibility for their own learning	98
Pupils say their lessons are interesting and enjoyable	97
My child talks positively about what goes on in lessons	97
<b>My child is safe and well cared for</b>	
I feel my child is safe at school	100
I feel that my child is well cared for at school	98
If my child is worried in school they know who to speak to	98
<b>Leadership and Management</b>	
I know I can communicate with the school via my child's planner/communication book	100
I know who to speak to if I have any concerns regarding my child	100
I feel I am well informed of my child's progress	90
<b>Pupils Views</b>	
My child feels that their views are taken into account	98
Pupils are given the opportunity to express their views	97

# British School of Guangzhou Demographic Data 2009

At the British School of Guangzhou we are committed to teaching the English National Curriculum (ENC) and are determined not to become a language school. For us to succeed in our aims it is important that we have procedures in place to carefully control the make up of our student population.

In reality this means ensuring that English is not only the language of the classroom but also of the playground. For children to develop the English skills needed to understand the nuances and inferences that are needed to guarantee academic success at GCSE level they need to have a level of English that is equivalent to that of a native speaker.

To support the students and teachers in achieving this aim we carefully monitor the demographic make up of our student body and apply the following policies:

No more than 25% of any class is made up of children from the same non-English speaking country.

No more than 20% of any class is made up of children who need or are receiving English language support as part of our intensive 'English and Learning' (EAL) programme.

From August 2009 children who are receiving intensive EAL support will not participate in the Chinese language programme. We believe that their first priority is to reach a level of English that allows them to access the mainstream curriculum with the normal level of classroom support.

The following graph gives you some idea of the demographic make up of our current student body.

BSG Nationalities June 2009

